



ACTION TAKEN REPORT OF STUDENT SATISFACTION SURVEY

2024–25

Based on the Student satisfaction Survey, some shortcomings were identified out of which certain aspects needed strengthening for continuous improvement in academic session 2025-26.

Identified Shortcomings:

- 1. Syllabus Coverage and Academic Delivery:** While 85–100% syllabus coverage was reported, some students have experienced inconsistency in timely completion or depth of content delivery.
- 2. Mentoring and Personalised Support:** Though mentoring support exists, a section of students felt that identification of weaknesses and follow-up for remedial measures could be enhanced.
- 3. Skill Development and Employability Training:** While soft skills and employability initiatives are appreciated, the need for structured and certified skill-based workshops was highlighted informally in student interactions.
- 4. Use of ICT and Innovative Pedagogy:** Although ICT tools are used, not all teachers consistently integrate advanced digital tools or blended learning techniques, therefore certain strategy is required to enhance ICT and innovative pedagogical usage.
- 5. Research, Internships, and Exposure:** Students expressed interest in increasing internship opportunities, industry interactions, and research-based projects.
- 6. Student Involvement in Continuous Quality Improvement:** While feedback mechanisms exist, active student participation in academic quality circles or committees is limited.
- 7. Extracurricular and Co-Curricular Engagement:** Students recommended greater variety in cultural and literary activities, and better scheduling to avoid clashes with academic sessions.



Action Plan with Assigned Duties

1. Teaching-Learning Process

S. No.	Action Item	Responsible Authority	Timeline	Expected Outcome
1.1	Conduct faculty development workshops on innovative teaching methods (e.g., experiential and participative learning).	IQAC & Computer Science department	Quarterly	Improved delivery & student engagement
1.2	Encourage use of ICT tools such as multimedia, smart boards, and LMS platforms.	All HODs and Computer Science department	Continuous	Better conceptual clarity and interactive classes
1.3	Develop department-level teaching plans to ensure 100 percent syllabus coverage.	Subject Teachers	Beginning of each year	Timely completion of syllabus

2. Assessment and Evaluation

S. No.	Action Item	Responsible Authority	Timeline	Expected Outcome
2.1	Standardize the internal assessment and feedback system.	Subject Teachers	Bi-Annual	Transparent and fair evaluations
2.2	Schedule regular performance discussions with students on assignments and evaluations.	Subject Teachers	Monthly	Student awareness of academic progress



3. Student Mentoring and Support

S. No.	Action Item	Responsible Authority	Timeline	Expected Outcome
3.1	Strengthen the mentor-mentee system with follow-up tracking mechanisms.	Subject Teachers	Monthly	Personalized academic and emotional support
3.2	Provide training to mentors in emotional intelligence and student engagement.	Counselling Cell	Annual Practice	Improved mentor-student relationships

4. Opportunities for Growth

S. No.	Action Item	Responsible Authority	Timeline	Expected Outcome
4.1	Increase internship and field visit opportunities through MOUs and industry partnerships.	All departments	Ongoing	Practical exposure and skill development
4.2	Organize student exchange & collaborative learning programs.	IQAC through signed MOU Dr. Shruti and Dr. Ashwini	Annually	Academic enrichment and global exposure

5. Holistic Development

S. No.	Action Item	Responsible Authority	Timeline	Expected Outcome
5.1	Conduct workshops on soft skills, life skills, and career readiness	English, Hindi and Placement Cell	Bi-Annual	Enhanced employability and confidence
5.2	Promote extracurricular activities through clubs and societies	Conveners of Societies, Clubs	Throughout the year	All-round development and student engagement



6. Quality Monitoring and Feedback Loop

S. No.	Action Item	Responsible Authority	Timeline	Expected Outcome
6.1	Include student representatives in academic and feedback committees	IQAC	Bi-Annual	Participative governance and continuous improvement
6.2	Analyze SSS data annually to inform policy decisions	IQAC and Principal	End of academic year	Evidence-based decision making

Principal
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